
Australasian Journal of

Gifted Education



The *Australasian Journal of Gifted Education* is the official scholarly peer-reviewed publication of the Australian Association for the Education of the Gifted and Talented (AAEGT). The journal publishes original research, theory and related articles (including book reviews and interviews) on the education, training or development of gifted individuals (i.e., individuals who are gifted in the intellectual, creative, socio-affective, and/or sensorimotor domains). Two issues of the journal are published each year.

As the only regular transnational English language peer reviewed scholarly publication devoted to gifted education research in the Asia Pacific region, it offers teachers, psychologists, counsellors, allied health professionals, parents, researchers and others with access to the latest cutting-edge research to inform practice.

The journal website (http://www.aaegt.net.au/?page_id=736) provides an introduction to the journal, information on the editors and associate editors, subscription information, information on the journal's editorial panel, access to previous issues of the journal, and other related information.

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